

Woodridge School District 68
Office of Teaching and Learning
Identification for Gifted Services
Fact Sheet

Woodridge District 68

Definition of Gifted

Gifted students are those who perform or show the potential for performing, at remarkably high levels of accomplishment when compared with others of their age, experience, or environment. These students exhibit high performance capacity in intellectual ability, creativity, leadership and/or a specific academic field. Gifted students can be identified in any cultural group or within any economic stratum and require special instruction, services and/or activities not ordinarily provided by the general education program.

Woodridge District 68

Mission for Gifted Students

Gifted students in District 68 will be provided direction, time, encouragement and resources to maximize their potential. District staff members will work with parents, students, and community members to identify gifted students from all backgrounds. District 68 staff will offer these students the differentiated instruction and opportunities they need to be able to thrive and succeed.

Gifted services are designed to meet the needs of gifted students. There are four steps for identification and an appeals process. The following steps occur in grades 2 and 6 **and** for only nominated students in grades 3-5 & 7.

Step 1: Nomination

Parents, staff, or community members may nominate a student in grades 3, 4, 5 & 7 for gifted evaluation by completing the nomination form. Nomination forms are available online, from the gifted coordinator or gifted specialist in each building. Completed forms should be given to the building secretary or mailed to the Gifted Coordinator.

Step 2: Screening

Students nominated, and all students in grades 2 & 6 will take the Cognitive Abilities Test 7 (CogAT 7). The CogAT 7 measures students' verbal, quantitative and nonverbal reasoning skills. (See CogAT Fact Sheet for more information). Parents of students with propensity one or more standard deviations above the mean, and the teachers of these students, will complete the Scales for Identifying Gifted Students (SIGS)

Step 3: Review

Data collected will be evaluated by the identification and placement panel consisting of district staff members trained in gifted education. The panel will determine appropriate placement for gifted services.

Step 4: Placement

Parents and students will receive notification regarding placement and gifted services.

Appeals

A parent, student or staff member may appeal the identification panel's decision and request that a student's information be reevaluated. The appeal process begins with completion of an appeal form. Appeal forms are available online or from the gifted coordinator. The completed form should be mailed to the gifted coordinator. The Appeals Committee, consisting of district staff, not a part of the identification panel, and a district parent will meet and reevaluate the data including any additional information included on the appeal form.