

Woodridge School District 68  
Office of Teaching and Learning  
**Cognitive Abilities Test (CogAT) 7**  
**Fact Sheet**

**WHO:** Students in grades 2 & 6 and nominated students in grades 3-5 and 7.

**WHAT:** Paper CogAT 7 test

**WHERE:** 2nd & 6th grade classrooms; gifted specialist location determined by buildings

**WHEN:** February 18th to February 21st, 2014

**HOW:** Schedules determined by buildings and classroom teachers

**WHY:** Assist with identifying gifted students and gives teachers ability profiles

**HOW LONG :**

Each section (verbal, quantitative, nonverbal) has 3 subtests. Each subtest takes 10 min. for a total of 90 minutes. Two sections can be administered in one day with 1/2 hour break between.

**WHAT ABOUT ELL STUDENTS?**

The CogAT 7 was designed to be accessible to English Language Learners by being language free and picture based.

Directions should be read in both English and Spanish. Spanish directions will be provided.

**WHAT ABOUT MODIFICATIONS?**

No other modifications will be made.

All students in grades 2 & 6 will take the Cognitive Abilities Test 7 (CogAT 7). Students nominated in grades 3-5 and grade 7 will also take the CogAT 7. The CogAT 7 reflects the most up to date research on how to best measure cognitive abilities and learning styles.

**WHAT IS COGAT 7?**

- Appraises the cognitive development of students.
- Measures students' learned reasoning abilities in three cognitive domains most closely related to success in school.
  - *Verbal:* ability to reason with verbal concepts.
    - Verbal analogies, sentence completion, verbal classification
  - *Quantitative:* ability to reason with quantitative symbols and concepts.
    - Number analogies, number puzzles, number series
  - *Nonverbal:* ability to reason with geometric shapes and figures.
    - Figure matrices, paper folding, Figure classification

**WHY TAKE THE COGAT 7?**

- Measures cognitive development to help identify academically talented students.
- Guides efforts to adapt instruction to the needs and abilities of students.

**WHAT DOES IT PROVIDE?**

- A broad perspective on each student.
- Profile of cognitive strengths and weaknesses.

**SHOULD TEACHERS PREPARE STUDENTS?**

- Yes, practice materials for each of the batteries are available in District Share > CogAT Materials > Level 8, 9, 10, 11 or 12
- Folders include samples and teacher directions; samples can be projected on SMART Boards and worked through as a whole group.
- Purpose of practice is to ensure students understand the format of each of the batteries and helps level the playing field by ensuring that all students are prepared to do their best on the test.
- The expectation is that teachers spend 20-30 minutes familiarizing students with the format of the subtests the week before testing.